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Ms.Vinita, Ms.Neenu and Ms.Bhanu



My PYPX Journey

We had to write the reflection of the last year's PYP exhibition, and ma'am explained the 5W's & 1H of PYPX. After a few days we were given some topics like science & technology, health, education etc. We chose a topic and found an article Ma'am deliberated the roles of the students and parents that had to be pursued in the exhibition, she also discussed the guidelines. Our teacher invited Vinita ma'am to impart the importance of academic integrity. Later we had to find out a complication from our articles. The students who had the same topics were teamed as a group. We were prepared to make our own unit matrix. After a few weeks we made a group name, logo, tagline and we also had to

arrange guest lectures, field trips or interviews to gain more knowledge. We used design thinking process so the viewers get a clear understanding on our issue. We did integration with Virtual Arts by painting a T-shirt & budgeting for integration with Math. After a few days we had Formative Assessments, we had to make changes conferred to the feedback. Finally, we had to present on two days, 25th and 26th of February. This is the journey of PYPX.

"WORK HARD IN SILENCE, LET SUCCESS MAKE NOISE"

By Sudeepthi Reddy Grade 5

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Hard Work Always Pays Off!

It was difficult, from the beginning till the end. But the Final Moment was all I wanted and more. it was WORTH the efforts and hard work

I chose the issue Air-pollution. I choose it as the planet was having less air to breathe and that bothered me. Then, I found a few classmates who shared the same interest as mine. I teamed up with them.

I started working with them and making our presentations. We faced a lot of network issues and problems. After completing the presentation, I made the model. Along with my friends I presented our concept and model to our mentor. She suggested many changes, I was very tensed as the exhibition was coming near and my groups presentation wasn't ready so, I worked extra hard

I was nervous and scared; what will people think about us? Then my mentor motivated us and told us that "It doesn't matter if people think you are bad or good, just do your best".

Finally, 25th of February 2021 was here. With a shaky voice I began my presentation. I remembered my mentor's advice and said more confidently. At the end everybody applauded and I learned that hard work always pays off!

By Kiaan Agarwal

Class 5 A



Βv Dhruva Class 5 E

PYPX Group :- Innovative Skyline

Learning in Every Step

The Primary Years Program Exhibition has always pumped up the teacher of Grade 5 as it has given us the opportunity to savour and cherish the growth of the learners through this long, tedious but meaningful and enriching iournev.

This year was a challenge in itself as we were about to host a Virtual PYPX to showcase the learning journey of the PYP students. Immense learning lay in every stage of the exhibition process like planning, inquiring, preparation and execution as each step was to be dealt with differently; envisioning and evaluating the pros and cons of the choices we made. Each and every individual contributed. be it the student, teacher, coordinator PYPC or the SIT members. We all understood that collaboration is the only way ahead, discussions and debates are healthy, and banking on individual skills and being open to new challenging opportunities would bring our sweet labour to fruition in form of PYPX

The students persevered and pushed each other, generated ideas and held hands to overcome challenges in form of learning IT skills, thinking of plan B and C if the technical snags appear .The learners also realized that even when they were homebound; they were completely capable of taking actions. It gives immense satisfaction to look back upon the journey from humble beginnings to epic execution of PYPX.

> By Trishna Mehta Home Room Teacher- 5F



Lesson in Resilience

Our PYPX journey was colorful, jovous and a little hard, let me explain you the story. It started with choosing articles, coincidently we chose space after that ma'am grouped us as the space group (there were other topics to) we had to work hard and not fight. After searching a lot of group names, we finally made our group name: SPACE X. Now we had to find our tagline, after seeing many taglines finally we were able to find our own : TIME TO GO BEYOND, after creating the tagline we had to create our logo it had a big earth inside it a smaller earth , a small sun , asteroids, space junks and the new planet, after this we had a lot of research and put this in presentation we also put our journey from day 1 to the PYP exhibition day. It was a lot of fun and I wish to do it again.



By Ayesha Mukherjee Class 5 G

The Adventurous Journey

It all began on 19th of August 2020. My teacher started with explaining about what is PYPX to all her confused and curious students including me. After all the brief explanation about PYPX, a google site was given to each student, it had an uppercase title based on the student's name. For my site it said AKSHARA'S PYPX JOURNEY. Trishna Ma'am (my teacher) said: "This is your PYPX Journal where you will keep track of most of the things we will do in the PYPX Journey". As days past when PYPX Groups were formed, issues were identified, central idea, lines of inquiry, theme descriptor and T-shirt painting were all completely finished. it was the time to implement the amazing and creative action plan my group had planned. It was a top-off success. After our action plan was completely over, we were ready for making and starting off with the presentation. As it started, it was peaceful and noisy with discussions and collaboration with arguments, Later on, the PPT was finally finished. Eventually the day had arrived of ... PYP Exhibition!! Students looked nervous. excited. fearless and confident! Presentations were given to students and teachers as well as parents It felt like I was going on a tour of presentations. The experience was amazing!

> By Akshara Pinnamaraju Class 5 F



A Journey Which Will Never End

Have you ever been to any destination?? Your obvious answer to this question would be a 'yes'. For me and for many others, PYPX also started off as a journey which will have a destination. We experienced all sorts of emotions and feelings during this voyage like excitement, confusion, empowerment, frustration, sadness, - and, nah I don't think the list ever ends.

Although PYPX has ended, our tiny little minds still have the vibrations that PYPX has created. It has taught us so many life skills which will stay with us forever, and hence this journey that we all began will never end.



PYPX taught us many essential lessons. Firstly, always hear and respect others' opinion; without this you are only enforcing your opinion and not growing together, remember, there is a difference between **boss and leader**. Secondly, conflict resolution; this was a tricky ride but we overcome this hurdle too by using our voting system, debating, and listing advantages and disadvantages. PYPX is a journey which we began and it will always stay with us. We have learnt countless life lessons which will shape us

in becoming successful and better human beings.

By Aanya Mishra Khare Grade 5

The Virtual Collaboration

One of the most important tools in our life is collaboration. We collaborate with many people in our day-to-day life to complete our tasks simply. Collaboration helps us to build confidence, communication and helps to develop leadership qualities. Collaboration is necessary in classroom learning, it helps to see the perception and understanding of our teammates. It also reduces the burden on a single person from completing a task individually. Interdisciplinary learning can be Students achieved hν collaborating. interested in science collaborated. There are many methods of collaboration, in this pandemic we used a method called virtual collaboration, where we use online learning platforms like Google Meet, Microsoft teams, skype etc..... There were some difficulties we faced like Wi-Fi connectivity issues, physical distance, time zone differences etc. We overcome the problems by back up plans and we maintained a physical write up to keep our work available offline. There was a collaborative task which was the PYPX journey in which we used different skills and mainly collaborated and presented our work in an exhibition. Virtual collaboration was great help in this pandemic for students.

> By Nithya Guntupalli Grade 5



A Memorable Moment in My Life

My PYPX journey was really exciting. First, we were divided into groups and started researching. After that, we wrote the tasks on google sites by distributing the tasks evenly among the team and completed them. Then we wrote our scripts, after writing the scripts we showed them to our teacher and then noted the mistakes in our notebook. After the class, we made the necessary changes. We were also supposed to remember the scripts, so we had meetings regularly to learn our scripts perfectly. We thought we were all set and then when we told in front of our class, we found so many mistakes and made the changes again. Then we went to other classes to tell in front of them. We had a final assessment where we were asked questions. I was really scared of giving wrong answers. However the questions that were asked were simple. I was glad that I was able to answer most of the questions Finally, on the day all teachers, parents, and other school students were there. I felt excited too, It was my pleasure to collaborate with my friends to do it. Mainly my teachers and mentors have helped me a lot throughout this exhibition, I thank them. This was a memorable moment in my life.

> By Aasish Varma Grade 5 H



The First Virtual PYPX in Oakridge

As you Oakridgers are all probably aware of. recently our students of grade 5 had one of the most crucial events of their whole year which is "The PYPX Exhibition." As you all know, due to the current pandemic, we have virtual school but this PYPX has made history as "the first Virtual PYPX in Oakridge!" The PYPX exhibition went very well. The 5th graders worked so hard and of course developed all of the IB learner profiles and skills. They all used the "design thinking process" and also went through a learning journey which is also known as "the inquiry process". Each 5th grader's learning journey has been recorded on a google site which every student created. Now, let's move on to the day when everyone performed. Each and every group described their issue and solution 100% in detail. All of the groups presented very well and with no absolute flaws. And there we have it, the first virtual PYPX in Oakridge. If you want to know more about the PYPX exhibition. click on the link helow .

https://www.oakridge.in/blog/gachibowli/pyp-e xhibition-plays-big-role-ib-pyp-programme/

> By Thrishtha Kachraj Grade 5 D



Thank you to all our wonderful students, editors and mentors for making it possible to end this challenging year on such a high note. We cannot wait to see you all in next academic year. Have a wonderful summer holiday!